

## 4<sup>th</sup> Grade Disclosure Document

St. Olaf Catholic School

Ms. Allen

2017-2018

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### Grade Level/Class Description

- In science, we will be using The Next Generation Science Standards (NGSS) that are based on the "Framework K-12 Science Education." The focus in science will be on Energy, Waves, Structure, Function, and Information Processing and Earth's Systems.
- In social studies, we will study the geography and people of Utah. Citizenship, and government.
- In language arts, we will learn reading strategies for comprehension, study vocabulary, and practice writing.
- In math, we will introduce fractions and decimals, review and solidify our math facts, and work through problem solving.
- In religion, students are required to participate in the religion activities of the class, to attend Mass, to take religion courses, (meeting academic standards of the course).

### Grade Level Goals and Objectives

- Utah has developed a Core Curriculum which outlines standards of learning that are essential for all students at each elementary grade level. The curriculum includes ideas, concepts, and skills to provide a foundation on which subsequent learning may be built. The curriculum for each grade level can be accessed on the Utah State Office of Education's website at: <http://www.schools.utah.gov/curr/core>.
- The Next Generation Science Standards have been developed that are rich in content and practice and arranged in a coherent manner across disciplines and grades to provide all students a well-rounded science education. The Next Generation Science Standards are based on the Framework for K-12 Science Education developed by the National Research Council. The curriculum for each grade level can be accessed on the Next Generation Science Standards website at: <http://www.nextgenscience.org/>.

### Instructional Materials

- The reading/language arts program students will use is Journeys, Houghton Mifflin Publishers, 2014.
- The math program students will use is Houghton Mifflin, Go Math, 2015.
- The social studies program students will use is Utah, Our Home, Gibbs Smith, 2011.
- The religion program students will use is Finding God, Loyola Press, 2013.
- The science program students will use is HMH Science Dimensions, Houghton Mifflin Harcourt, 2018.

## Course Requirements

- Students are expected to attend school regularly, be on time, and come prepared to learn. Our work day begins promptly with prayer, attendance and pledge. Students who arrive **late will miss important information about their day and will be behind in their work.**

## Behavior

- Expectations for student behaviors will be explained at the beginning of the school year. These expectations are:
  - Listen to the speaker.
  - Raise your hand to speak or leave your seat.
  - Always be honest.
  - Be a caring friend.
  - Always try your best.
- ClassDojo will be used to encourage classroom expectations. It will be used to communicate with parents: share messages, updates, and photos from class. It is a great way to see how students are doing at school.
- There will be a behavior clip chart in class that will be used with ClassDojo. Every student will begin on "Ready to Learn." As students earn Dojo points for positive behavior, they will move their clips up. As they lose Dojo points for inappropriate behavior, they will move their clips down. The behavior levels are as follows: outstanding, great day, good day, ready to learn, think about it, Teacher's choice, and Parent contact. Reasons for pulling pin may include, but not limited to:
  - Disruptive
  - Excessive talking
  - Not following directions
  - Rude / Disrespectful to others / teacher
  - Inappropriate management of time
- The number of infractions will impact their citizenship / behavior grades on their report cards using the following scale:  
Number of infractions per Quarter
  - 0-5 A
  - 6-8 A-
  - 9-15 B
  - 16-19 B-
  - 20-25 C
  - 26-30 C-
  - 31-35 D
  - 37 and over F

- Think about it: students will fill out a “Think Sheet” for their behavior and will be required to take it home to be signed by parents and then returned the next day.
- Teacher’s choice: student sent to office, working in the hallway, or working in another classroom.
- Parents will be notified either by email or with a phone call if a student should move their clip to Parent Contact.

### Grading Procedures

- Daily assignments, homework, quizzes, tests, and teacher observations will be the components for evaluation.

#### Grading Scale

95 - 100 = A

92 - 94 = A-

89 - 91 = B+

86 - 88 = B

83 - 85 = B-

79 - 82 = C+

75 - 78 = C

71 - 74 = C-

69 - 70 = D+

67 - 68 = D

65 - 66 = D-

Below 65 = F

- The year is divided into quarters with Parent/Teacher Conferences twice a year. Special needs arising during the year will be addressed through notes, phone calls, after school visits, or e-mail. Please feel free to contact me at any time.
- Students can make-up work with excused absences. When students are sick, they have two extra days for every one day they are sick to make up their work. Please inform me of the reason for the missed assignments and when it can be expected to be completed. When possible, I will send homework with siblings.
- I will accept all late assignments with the understanding that there will be a penalty.

1 day late: 10% off

2 days late: 20% off

3 days late: 30% off

4 days late: 40% off

5 days late: 50% off

6 days or more: 0

### **Planners**

- Planners should go back and forth each day.
- I will check planners every morning to see if parents have signed and to see if there are any notes included.
- Students will lose Dojo points for not having a parent signature and for not having their planner in class.
- If students do not have planners in class, I will have the student write their homework on notebook paper, parents please sign the paper or include a note in planner.

### **Tentative Class and Activity Schedule for Monday - Thursday\***

- 8:00 - 8:15 Prayer / Pledge / Silent Sustained Reading
- 8:15 - 9:45 Math
- 9:45 - 10:15 Snack / Recess
- 10:20 - 10:50 Specials
- 10:50 - 11:30 ELA
- 11:30 - 12:15 Lunch / Recess
- 12:15 - 1:15 Daily 5 / Religion
- 1:20 - 2:00 Specials
- 2:00 - 2:45 Science / Social Studies
- 2:45 - 3:00 Planner / Dismissal

### **Tentative Class and Activity Schedule for Friday\***

- 8:00 - 8:15 Prayer / Pledge / Silent Sustained Reading
- 8:15 - 8:40 ELA
- 8:40 - 10:00 Mass
- 10:00 - 10:15 Snack / Recess
- 10:20 - 11:30 Math
- 11:30 - 12:15 Lunch / Recess
- 12:15 - 12:45 Math / Cursive
- 12:45 - 1:10 Keyboarding
- 1:10 - 1:45 Science / Social Studies
- 1:45 - 2:00 Planner / Dismissal

*\*This schedule will be adjusted, as necessary, to accommodate learning experiences and activities which are not part of the regular daily schedule.*

*\*\* We will have P.E. on Mondays and Tuesdays, art on Thursdays, music on Wednesdays and Spanish on Mondays and Wednesdays. Library will be held on Tuesdays at 9:15 a.m.*

This schedule is tentative and subject to change. A daily schedule will be posted each day in the classroom.